



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 88/MSAD 24

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100		69	70	<1	69	31	<1	13	0	0
	2011-2012	23	23	100		74	72	26	48	22	4	23	0	0
Female	2010-2011	8	8	100			74							
	2011-2012	9	9	100			77							
Male	2010-2011	5	5	100			66							
	2011-2012	14	14	100		71	68	21	50	29	<1			
Caucasian/White	2010-2011	13	13	100		69	71	<1	69	31	<1			
	2011-2012	23	23	100		74	73	26	48	22	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100			58							
	2011-2012	15	15	100		60	62	13	47	33	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	4	4	100			39							
	2011-2012	4	4	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100		65	67	12	54	35	<1	25	1	0
	2011-2012	15	15	100		53	71	<1	53	33	13	15	0	0
Female	2010-2011	9	9	100			72							
	2011-2012	8	8	100			75							
Male	2010-2011	17	17	100		47	63	<1	47	53	<1			
	2011-2012	7	7	100			67							
Caucasian/White	2010-2011	26	26	100		65	68	12	54	35	<1			
	2011-2012	14	14	100		57	72	<1	57	29	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	16	16	100		63	56	13	50	38	<1			
	2011-2012	7	7	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	5	5	100			43							
	2011-2012	4	4	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100		65	70	5	60	35	<1	20	0	0
	2011-2012	25	25	100		72	68	8	64	16	12	24	1	0
Female	2010-2011	11	11	100		91	75	9	82	9	<1			
	2011-2012	12	12	100		75	74	17	58	17	8			
Male	2010-2011	9	9	100			66							
	2011-2012	13	13	100		69	63	<1	69	15	15			
Caucasian/White	2010-2011	19	19	100		68	71	5	63	32	<1			
	2011-2012	25	25	100		72	69	8	64	16	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	16	16	100		63	60	6	56	38	<1			
	2011-2012	16	16	100		63	57	6	56	19	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	4	4	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100		60	72	5	55	25	15	20	0	0
	2011-2012	21	20	95		60	72	<1	60	35	5	20	0	0
Female	2010-2011	6	6	100			76							
	2011-2012	14	13	93		77	78	<1	77	23	<1			
Male	2010-2011	14	14	100		50	68	7	43	29	21			
	2011-2012	7	7	100			67							
Caucasian/White	2010-2011	20	20	100		60	73	5	55	25	15			
	2011-2012	21	20	95		60	73	<1	60	35	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	16	16	100		56	60	6	50	25	19			
	2011-2012	15	14	93		64	61	<1	64	29	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				33							
	2011-2012	3	3	100			34							
Limited English Proficient	2010-2011	9	9	100			46							
	2011-2012	5	5	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100		38	66	<1	38	43	19	21	0	0
	2011-2012	19	19	100		47	70	<1	47	42	11	19	0	0
Female	2010-2011	9	9	100			73							
	2011-2012	5	5	100			75							
Male	2010-2011	12	12	100		33	59	<1	33	50	17			
	2011-2012	14	14	100		43	65	<1	43	43	14			
Caucasian/White	2010-2011	19	19	100		42	67	<1	42	47	11			
	2011-2012	19	19	100		47	71	<1	47	42	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	15	100		33	52	<1	33	40	27			
	2011-2012	14	14	100		29	59	<1	29	57	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	0	0				30							
Limited English Proficient	2010-2011	6	6	100			40							
	2011-2012	9	9	100			51							

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100		58	72	8	50	29	13	24	0	0
	2011-2012	18	17	94		65	77	12	53	35	<1	17	0	0
Female	2010-2011	15	15	100		67	78	13	53	33	<1			
	2011-2012	9	9	100			83							
Male	2010-2011	9	9	100			68							
	2011-2012	9	8	89			71							
Caucasian/White	2010-2011	23	23	100		61	73	9	52	26	13			
	2011-2012	18	17	94		65	78	12	53	35	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	19	19	100		53	61	11	42	32	16			
	2011-2012	12	11	92		64	66	18	45	36	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			32							
	2011-2012	1	0	0			38							
Limited English Proficient	2010-2011	15	15	100		53	49	7	47	33	13			
	2011-2012	6	6	100			50							

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100		38	50	7	31	45	17	29	0	0
	2011-2012	27	27	100		37	47	<1	37	26	37	25	2	0
Female	2010-2011	13	13	100		31	54	8	23	54	15			
	2011-2012	8	8	100			51							
Male	2010-2011	16	16	100		44	46	6	38	38	19			
	2011-2012	19	19	100		37	43	<1	37	26	37			
Caucasian/White	2010-2011	28	28	100		36	51	7	29	46	18			
	2011-2012	24	24	100		38	48	<1	38	29	33			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	18	18	100		22	34	6	17	50	28			
	2011-2012	17	17	100		29	31	<1	29	41	29			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			17							
	2011-2012	3	3	100			16							
Limited English Proficient	2010-2011	7	7	100			9							
	2011-2012	10	10	100		20	13	<1	20	40	40			

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100		38	61	<1	38	31	31	13	0
	2011-2012	23	23	100		70	64	13	57	13	17	23	0
Female	2010-2011	8	8	100			59						
	2011-2012	9	9	100			63						
Male	2010-2011	5	5	100			64						
	2011-2012	14	14	100		64	65	21	43	14	21		
Caucasian/White	2010-2011	13	13	100		38	63	<1	38	31	31		
	2011-2012	23	23	100		70	65	13	57	13	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100			49						
	2011-2012	15	15	100		53	52	7	47	20	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	4	4	100			36						

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100		69	60	4	65	19	12	25	1
	2011-2012	15	14	93		50	66	<1	50	29	21	14	0
Female	2010-2011	9	9	100			60						
	2011-2012	8	8	100			65						
Male	2010-2011	17	17	100		65	61	<1	65	18	18		
	2011-2012	7	6	86			67						
Caucasian/White	2010-2011	26	26	100		69	61	4	65	19	12		
	2011-2012	14	13	93		54	67	<1	54	23	23		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	16	16	100		56	48	<1	56	25	19		
	2011-2012	7	6	86			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			31						
	2011-2012	2	1	50			37						
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100		25	61	5	20	60	15	20	0
	2011-2012	25	25	100		68	64	8	60	12	20	24	1
Female	2010-2011	11	11	100		36	61	9	27	55	9		
	2011-2012	12	12	100		75	65	17	58	8	17		
Male	2010-2011	9	9	100			61						
	2011-2012	13	13	100		62	64	<1	62	15	23		
Caucasian/White	2010-2011	19	19	100		26	62	5	21	58	16		
	2011-2012	25	25	100		68	65	8	60	12	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	16	16	100		31	47	6	25	50	19		
	2011-2012	16	16	100		56	51	6	50	13	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	4	4	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100		60	64	15	45	15	25	20	0
	2011-2012	21	20	95		30	64	<1	30	35	35	20	0
Female	2010-2011	6	6	100			63						
	2011-2012	14	13	93		46	64	<1	46	23	31		
Male	2010-2011	14	14	100		64	64	14	50	7	29		
	2011-2012	7	7	100			64						
Caucasian/White	2010-2011	20	20	100		60	65	15	45	15	25		
	2011-2012	21	20	95		30	66	<1	30	35	35		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	16	16	100		50	50	13	38	19	31		
	2011-2012	15	14	93		29	51	<1	29	29	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				28						
	2011-2012	3	3	100			29						
Limited English Proficient	2010-2011	9	9	100			39						
	2011-2012	5	5	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100		48	58	14	33	19	33	21	0
	2011-2012	19	19	100		47	61	<1	47	26	26	19	0
Female	2010-2011	9	9	100			59						
	2011-2012	5	5	100			60						
Male	2010-2011	12	12	100		50	58	17	33	8	42		
	2011-2012	14	14	100		50	61	<1	50	21	29		
Caucasian/White	2010-2011	19	19	100		53	60	16	37	21	26		
	2011-2012	19	19	100		47	62	<1	47	26	26		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	15	100		40	44	20	20	20	40		
	2011-2012	14	14	100		43	47	<1	43	21	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	0	0				25						
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	9	9	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100		54	59	4	50	25	21	24	0
	2011-2012	18	17	94		59	60	12	47	24	18	17	0
Female	2010-2011	15	15	100		53	58	7	47	27	20		
	2011-2012	9	9	100			62						
Male	2010-2011	9	9	100			60						
	2011-2012	9	8	89			58						
Caucasian/White	2010-2011	23	23	100		57	60	4	52	26	17		
	2011-2012	18	17	94		59	61	12	47	24	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	19	19	100		42	44	5	37	32	26		
	2011-2012	12	11	92		55	45	9	45	18	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	1	0	0			21						
Limited English Proficient	2010-2011	15	15	100		67	32	<1	67	13	20		
	2011-2012	6	6	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100		52	49	10	41	34	14	29	0
	2011-2012	27	27	100		37	47	4	33	33	30	25	2
Female	2010-2011	13	13	100		46	47	8	38	38	15		
	2011-2012	8	8	100			46						
Male	2010-2011	16	16	100		56	51	13	44	31	13		
	2011-2012	19	19	100		32	47	5	26	37	32		
Caucasian/White	2010-2011	28	28	100		50	50	11	39	36	14		
	2011-2012	24	24	100		42	48	4	38	38	21		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	18	18	100		39	31	6	33	44	17		
	2011-2012	17	17	100		35	30	<1	35	24	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			15						
	2011-2012	3	3	100			15						
Limited English Proficient	2010-2011	7	7	100			17						
	2011-2012	10	10	100		20	15	10	10	60	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100		55	64	<1	55	35	10	20	0
	2011-2012	25	25	100		60	62	<1	60	36	4	24	1
Female	2010-2011	12	12	100		58	64	<1	58	33	8		
	2011-2012	12	12	100		58	61	<1	58	42	<1		
Male	2010-2011	8	8	100			65						
	2011-2012	13	13	100		62	63	<1	62	31	8		
Caucasian/White	2010-2011	18	18	100		56	66	<1	56	39	6		
	2011-2012	25	25	100		60	64	<1	60	36	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	15	15	100		60	53	<1	60	27	13		
	2011-2012	16	16	100		63	51	<1	63	31	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	3	3	100			32						
Limited English Proficient	2010-2011	5	5	100			36						
	2011-2012	5	5	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100		63	71	4	58	29	8	24	0
	2011-2012	18	18	100		72	72	11	61	28	<1	18	0
Female	2010-2011	15	15	100		67	69	<1	67	27	7		
	2011-2012	10	10	100		70	70	10	60	30	<1		
Male	2010-2011	9	9	100			73						
	2011-2012	8	8	100			74						
Caucasian/White	2010-2011	23	23	100		65	72	4	61	26	9		
	2011-2012	18	18	100		72	73	11	61	28	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	15	15	100		60	60	<1	60	27	13		
	2011-2012	11	11	100		64	60	18	45	36	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100			41						
	2011-2012	0	0				41						
Limited English Proficient	2010-2011	15	15	100		67	39	7	60	20	13		
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	28	97		39	44	7	32	32	29	28	0
	2011-2012	27	27	100		33	44	4	30	22	44	25	2
Female	2010-2011	13	12	92		33	40	<1	33	33	33		
	2011-2012	8	8	100			40						
Male	2010-2011	16	16	100		44	48	13	31	31	25		
	2011-2012	19	19	100		37	49	5	32	21	42		
Caucasian/White	2010-2011	28	27	96		37	45	7	30	33	30		
	2011-2012	24	24	100		38	45	4	33	25	38		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	18	18	100		28	29	6	22	33	39		
	2011-2012	17	17	100		29	30	<1	29	24	47		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			14						
	2011-2012	3	3	100			16						
Limited English Proficient	2010-2011	7	7	100			10						
	2011-2012	10	10	100		20	10	10	10	30	50		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	70		98	99		64	65		95	95
Caucasian/White		100	100		68	71		98	99		65	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		61	60		*	99		55	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		55	73		97	99		43	62		95	95
Caucasian/White		97	99		55	74		97	99		43	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		95	99		53	62		95	99		43	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		55	49		*	99		50	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		38	48		*	96		45	48		75	84
Caucasian/White		*	96		37	49		*	96		46	49		75	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		26	33		*	94		37	31		68	73
Students with Disabilities		*	90		*	17		*	90		*	15		38	78
Limited English Proficient		*	92		*	11		*	93		*	15		75	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	21	5	5	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.68		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

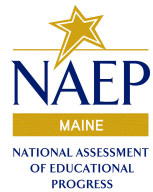
2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	94	92
Students with Disabilities	100	16	0	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	53	33	13	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	53	35	0	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 88/MSAD 24



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	93	94	94	94
Students with Disabilities	50	16	0	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	0	50	29	21	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	47	24	18	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met